

Your name: _____

Your classmate's first name: _____ Your classmate's paper title: _____

Assignment 6 Peer Review

Due (Week 12 Monday): Submit this form at the end of class

First 5 minutes:

- Find a peer review partner (who chose a different option, if possible).
- Take turns reading out loud *only the abstract and introduction* of your classmate's paper while your classmate is listening.

Next 15 minutes:

- For only 10 minutes, silently read through as much you can of your classmate's printout.
Below, write a short paragraph summarizing your classmate's paper to someone who has not yet read the paper. Do not simply copy their abstract. (Note: a summary is the first part of any referee report written for a professional publication.)

Please continue to the second page.

Next 10 minutes:

- Review your classmate's printout. Your main focus should be on whether the mathematics is communicated in a clear and organized way.
- Make marks on the printout at the following locations.
 - Mark where you understand and where you think your classmate makes a good point
 - Mark an 'X' in the text where you are confused
 - If you don't see why a sentence or paragraph is in the paper, write 'so what' questions, for example,
 - * What does this sentence have to do with the thesis of this paragraph?
 - * What does this paragraph have to do with the paper?
- Spend a few minutes looking over the marks you have written on your classmate's printout. Write down useful comments for your classmate. Here are some optional prompts:
 1. Is the paper easy to follow? If not, suggest ways to improve the organization.
 2. Can the abstract, introduction or conclusion be strengthened? If so, how? Suggest specific actions.
 3. What are the strongest parts of this draft?
 4. What are the two most important things for the author to focus on in revisions?

Last 10 minutes:

- Take turns sharing your feedback.
- Write up notes to yourself a plan for revision based on the feedback you received, which would go in your letter accompanying your final submission.

End of class:

- Turn in this form. You will receive full credit for the peer review if you made a good faith effort to give meaningful feedback to your classmate.