

Your name: _____

Your classmate's first name: _____ Your classmate's paper title: _____

Assignment 5 Peer Review

Due (Week 8 Monday): Submit this form at the end of class

First 10 minutes:

- Find a peer review partner (who wrote about a topic you are less familiar with, if possible).
- Take turns reading out loud your classmate's paper while your classmate is listening. If while listening to your classmate you realize that *you* want to change something, write this down on your notebook (not your printed paper).

Next 15 minutes:

- Silently read through your classmate's printout. Below, write a short paragraph summarizing your classmate's paper to someone who has not yet read the paper. Try to not simply copy the abstract. (Note: a summary is the first part of any referee report written for a professional publication.)

Please continue to the second page.

Next 15 minutes:

- Review your classmate's printout. Your main focus should be on whether the mathematics is communicated in a clear and organized way. Do not focus on spelling and grammar.
- Make marks on the printout at the following locations.
 - Mark where you understand and where you think your classmate makes a good point
 - Mark an 'X' in the text where you are confused
 - If you don't see why a sentence or paragraph is in the paper, write 'so what' questions, for example,
 - * What does this sentence have to do with the thesis of this paragraph?
 - * What does this paragraph have to do with the paper?
- Spend a few minutes looking over the marks you have written on your classmate's printout. Write down useful comments for your classmate. Here are some optional prompts:
 1. Does the paper's organization make your classmate's argument clear and easy to follow? If not, point out specific locations and suggest ways to fix them.
 2. Can the abstract, introduction or conclusion be strengthened? If so, how? Suggest specific actions.
 3. Did your classmate cite all sources adequately?
 4. What are the strongest parts of this draft?
 5. What are the two most important things for the author to focus on in revisions?
- Decide on the top three things you would like to point out when you talk to your classmate.

Last 10 minutes:

- Take turns spending a few minutes talking to each other about the feedback you wrote and talking about the feedback you received.
- Write up notes to yourself a plan for revision based on the feedback you received, which would go in your letter accompanying your final submission.

End of class:

- Turn in this form. You will receive full credit for the peer review if you made a good faith effort to give meaningful feedback to your classmate.