

**Math Biography and Student Survey (due Week 1 Thursday in class)**

Please submit a printed or a handwritten submission. Grade will be based on completion, ignoring the quality of the writing, editing, or ideas. Your submission will be kept confidential, but you'll be asked to share a portion of it, for example, a line/sentence, with the rest of the class.

1. Imagine that you have written a book-length or article-length autobiography about your mathematical experiences. *Write a passage, thought as a quote from your autobiography, that reveals something significant about you mathematically.*
  - Be as creative as you like. In case you are not feeling creative, here are a few suggested prompts: a story of your mathematical past; your current feelings about mathematics; positive and negative episodes from past math courses; moments in which math came up in other situations; plans for the future.

(This assignment consists of two pages. Please go to the next page)

2. **Learning Objectives:** Please share your reasons for taking this course (if not already mentioned above). What do you hope to get out of this class? For example, your response may include several skills you'd like to have or concepts you'd like to understand. (Optional: What are the big questions that interest you in life, and how do they relate to Calculus or math in general?)

3. **Miscellaneous:**

- What was the hobby/activity that you shared on the first day of class?
- How long have you been at UConn?
- What are some of your goals (academic or otherwise) for this semester?
- What are some of your goals/dreams for after college?
- What are you (thinking of) majoring and minoring in?
- What are some favorite sports or activities that you are (hoping to be) involved in at UConn or in the community?
- Please list and describe a few most recent math (or related) courses you took in college or high school.

4. **Expertise (optional):** What skills do you bring with you to this course? This response could include your skills with computational tools, like algebra, but it can go beyond mathematics. In what areas are you currently building skills that you can connect with mathematics?