MATH 3094 HW 4 PERMUTATIONS COMPUTATION (HANDWRITTEN WORK IS OK)

YOUR PREFERRED FIRST AND LAST NAME

Credit: Write down everyone who helped you, including classmates who contributed to your thought process (either through sharing insights or through being a sounding board). Write down Judson's textbook and other written sources you used as well. Required — Emily

	Please remove this instruction section when you are done.	
Instructio	n.	— Emily
You can	complete this homework by hand or LATEX. Either submit	
a physical	copy (in class) or upload a PDF (if handwritten) or your	
Overleaf lin	ık on HuskyCT.	
Note: Do	on't spend too much time on these computation homework.	
If you are n	ot sure how to do something, please post on Piazza or come	
to office ho	ur.	
http://ab plete	stract.ups.edu/aata/exercises-groups.html, please com-	
i) (Requi	red) Find at least one classmate that you just met this se-	
mester	, and share and discuss at least a couple homework exercises	
with the	nem for at least a few minutes. Write down their name/s	
and br	iefly summarize your interaction with them.	
ii) Exercis	se 2a-d. Which tables form a group?	
iii) Exercis	se 3 (part 1) Consider the rigid motions of a (non-square)	
rectang	gle given in Figure 3.5 in Section 3.1 http://abstract.ups.	
edu/aa	ita/section-mod-n-sym.html#groups-subsection-symmetr	ies.
Write	out the Cayley table. You can follow what Judson does in	

Table 3.7 for the rigid motions of the equilateral triangle. iv) Exercise 3 (part 2) Write our the Cayley table for the group $(\mathbb{Z}/4\mathbb{Z}, +)$. Follow class notes from week 3 Tuesday or see Table 3.10 (Cayley table for $(\mathbb{Z}/5\mathbb{Z}, +)$) on http://abstract.ups.edu/aata/section-groups-define.

html

Date: deadline: Week 4 Thursday, September 20, 2018, 3:30pm.

- v) Exercise 3 (part 3) How many elements are in each group? Are the groups the same? Why or why not?
- vi) Exercise 5. Give a Cayley table for the symmetries of a square. How many ways can the vertices of a square be permuted? Is each permutation necessarily a symmetry of the square? (Note: We will denote the symmetry group of the square by D_8 even though some people denote this by D_4).
- vii) Exercise 47. Prove or disprove: If H and K are subgroups of a group G, then $H \cup K$ is a subgroup of G.
- viii) Exercise 49. Let a and b be elements of a group G. If $a^4b = ba$ and $a^3 = e$, prove that ab = ba. Click here for a hint.
 - ix) Approximately how much time did you spend on this homework?