

Math 3230 Abstract Algebra I

Section 1.3 Inverses and group presentations

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Labeled Cayley diagrams

When we have been drawing Cayley diagrams, we have been doing one of two things with the nodes:

1. Labeling the nodes with **configurations** of a thing we are acting on.
2. Leaving the nodes unlabeled (this is the “abstract Cayley diagram”).

Recall: every **path** in the Cayley diagram represents an **action** of the group. Today, we focus on doing the following with the nodes:

3. Label the nodes with **actions** (this is called a “diagram of actions”).

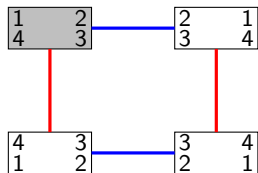
Node Labeling Algorithm

Distinguish one node with the **identity action**, e . Label each remaining node in with a path that leads there from node e . (If there is more than one path, pick any one; shorter is better.)

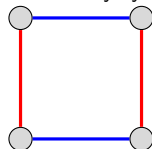
Labeled Cayley diagram example: The Klein 4-group

Recall the “rectangle puzzle.” We may choose (among 3 possible minimal generating sets) the **horizontal flip** (h) and **vertical flip** (v) as generators.

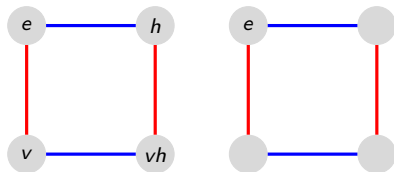
nodes labeled by configurations



nodes unlabeled
(abstract Cayley diagram)



From the abstract Cayley diagram for V_4 , create a “diagram of actions” using the upper-left node as the “identity” node:



Inverses

If g is a generator in a group G , then following the “ g -arrow” backwards is an action that we call its **inverse**, and denoted by g^{-1} .

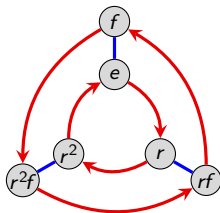
More generally, if g (not necessarily a generator) is represented by a **path** in a Cayley diagram, then g^{-1} is the action achieved by tracing out this path in reverse.

Note that by construction,

$$gg^{-1} = g^{-1}g = e,$$

where e is the **identity** (or “do nothing”) action, often denoted by e , 1 , or 0 .

Exercise: Use the following Cayley diagram to compute the inverses of a few actions:



$$r^{-1} = \text{_____} \text{ because } r \text{_____} = e = \text{_____} r$$

$$f^{-1} = \text{_____} \text{ because } f \text{_____} = e = \text{_____} f$$

$$(rf)^{-1} = \text{_____} \text{ because } (rf) \text{_____} = e = \text{_____} (rf)$$

$$(r^2f)^{-1} = \text{_____} \text{ because } (r^2f) \text{_____} = e = \text{_____} (r^2f).$$

Socks-Shoes property

Theorem

For all group actions a and b , we have $(ab)^{-1} = b^{-1}a^{-1}$.

Proof.

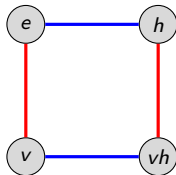


A “group calculator”

One neat thing about Cayley diagrams with nodes labeled by actions is that they act as a “group calculator”.

For example, if we want to know what a particular sequence is equal to, we can just chase the sequence through the Cayley graph, starting at e .

Let's try one. In V_4 , what is the action $hhvhvvhv$ equal to?

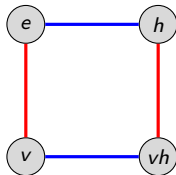


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We see that $hhhvhvvhv = h$. A more condensed way to write this is

$$hhhvhvvhv = h^3vhv^2hv = h.$$

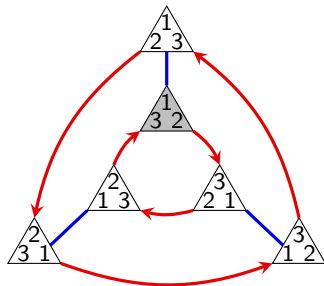
A concise way to describe V_4 is by the following **group presentation**:

$$V_4 = \langle v, h \mid v^2 = e, h^2 = e, vh = hv \rangle.$$

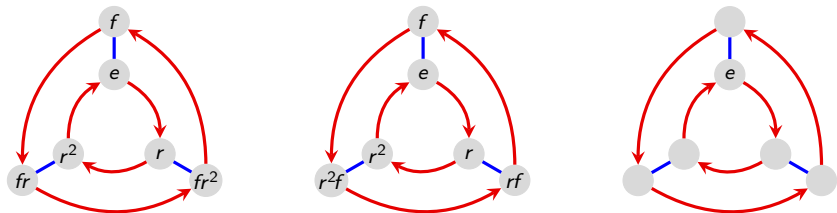
Another familiar example: D_3

Recall the “triangle puzzle” group $G = \langle r, f \rangle$, which can be generated by a clockwise 120° rotation r , and a horizontal flip f .

Here, we choose to label node with the shaded triangle with the identity e .



Here are some different ways (of many!) that we can label the nodes with actions:



The following is one (of many!) presentations for this group:

$$\begin{aligned}
 D_3 &= \langle r, f \mid r^3 = e, f^2 = e, r^2f = fr \rangle. \\
 &= \langle r, f \mid r^3 = e, f^2 = e, rfr = f \rangle.
 \end{aligned}$$

Another Cayley diagram for D_3

Recall from homework another minimal set of generators of D_3 , the flips f and g .

Abstract Cayley diagram using f, g :

Some possible diagrams of actions:

Some possible group presentations using this abstract Cayley diagram:

Group presentations

Previously, we wrote $G = \langle h, v \rangle$ to say that “ G is generated h and v .”

This tells us is that h and v **generate** G , but not **how** they generate G .

To be more precise, use a **group presentation**:

$$G = \left\langle \text{generators} \mid \text{relations} \right\rangle$$

Think of the vertical bar as “subject to” or “such as”.

For example, the following is a presentation for V_4 :

$$V_4 = \langle a, b \mid a^2 = e, b^2 = e, ab = ba \rangle.$$

Caveat!

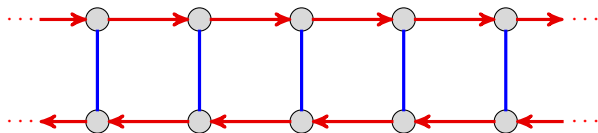
Just because there are actions in a group that “satisfy” the relations above does *not* mean that it is V_4 .

E.g., the trivial group $G = \{e\}$ satisfies the above presentation; take $a = e, b = e$.

Loosely speaking, the above presentation tells us that V_4 is the “**largest group**” that satisfies these relations. (More on this later when we study quotients.)

Group presentations (Example from frieze groups)

Recall the following Cayley diagram (from frieze groups):



One possible presentation of this group is

$$G = \langle T, f \mid f^2 = e, T f T = f \rangle.$$

Group presentations (Another example from frieze groups)

Here is the Cayley diagram of another frieze group:



It has presentation

$$G = \langle a \mid \rangle.$$

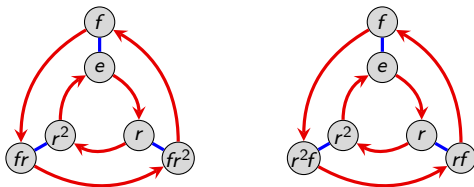
That is, “one generator subject to *no relations*.”

The problem (called the **word problem**) of determining what a mystery group is from a presentation is actually **computationally unsolvable**! In fact, it is equivalent to the famous “halting problem” in computer science.

Back to D_3

Two different possible presentations:

$$\begin{aligned} D_3 &= \langle r, f \mid r^3 = e, f^2 = e, rf = fr^2 \rangle \\ &= \langle r, f \mid r^3 = e, f^2 = e, rfr = f \rangle. \end{aligned}$$

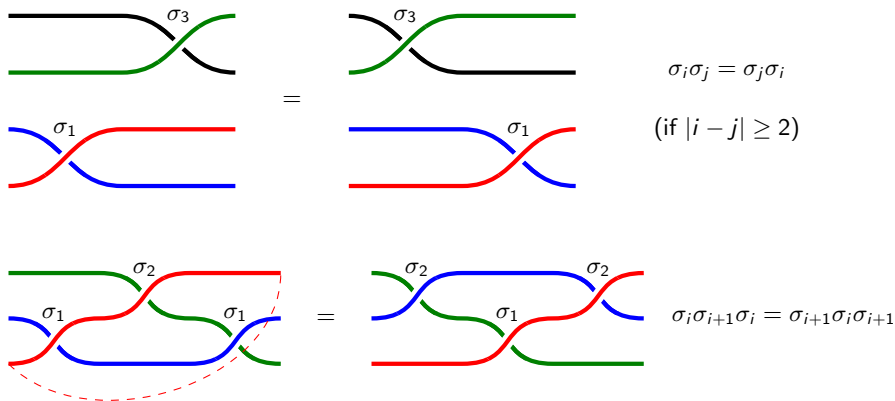


Exercise:

What group do you get if you remove the “ $r^3 = e$ ” relation from the presentations above? (*Hint*: We’ve seen it recently!)

Group presentations (Example from braid groups)

There are two fundamental **relations** in braid groups:



We can describe the braid group B_4 by the following **presentation**:

$$B_4 = \langle \sigma_1, \sigma_2, \sigma_3 \mid \sigma_1 \sigma_3 = \sigma_3 \sigma_1, \sigma_1 \sigma_2 \sigma_1 = \sigma_2 \sigma_1 \sigma_2, \sigma_2 \sigma_3 \sigma_2 = \sigma_3 \sigma_2 \sigma_3 \rangle.$$