

Instruction: You can type this homework in the body of the email, or handwrite it, or use Overleaf. For those choosing to use Overleaf, the symbol for  $\cap$  is `\cap` and the symbol of  $\phi$  is `\phi`.

## 1 Second Isomorphism Theorem for abelian groups (+3 pts)

### 1.1 Statement

Copy the statement of Theorem 11.12 (Second Isomorphism Theorem) in [Judson Section 11.2](#).

**But** assume  $G$  is abelian, so use  $+$  as the symbol for the binary operations. Instead of writing  $HN$ , you would write  $H + N = \{h + n : h \in H, n \in N\}$ .

### 1.2 Proof of Second Isomorphism Theorem for abelian groups

Write the proof of Theorem 11.12 (Second Isomorphism Theorem) in [Judson Section 11.2](#). Follow the proof given in the book.

**But** assume  $G$  is abelian, so use  $+$  as the symbol for the binary operations. So you **will not include an explanation why  $H \cap N$  is normal**, since every subgroup of an abelian group is normal. Also, the cosets in  $H/(H \cap N)$  and in  $(H + N)/N$  should be written with the  $+$  symbol.

## 2 Second Isomorphism Theorem for rings (+3 pts)

### 2.1 Statement

Copy the statement of Theorem 16.32 (Second Isomorphism Theorem for rings) in [Section 16.3](#).

### 2.2 Proof of Second Isomorphism Theorem for rings

Write a proof of Theorem 16.32 (Second Isomorphism Theorem for rings).

For students enrolled in Math.4210, this last Question [2.2](#) will be graded by completion.

For students enrolled in Math.5210, this last question will be graded by correctness.

Hint: In Question [1.2](#), you defined a group homomorphism  $\phi$  which you proved to be a surjective group homomorphism from  $I$  onto the quotient group  $(I + J)/J$ . To prove that  $\phi$  is a surjective ring isomorphism, you only need to show that  $\phi$  preserves the ring multiplication operation, that is, show that

$$\phi(rs) = \phi(r)\phi(s)$$

## 3 Example (+3 pts)

Consider the ring  $R = \mathbb{Z}_{24}$  under the usual addition and multiplication mod 24.

1. List all elements in the principal ideal  $I = \langle 4 \rangle = \{4r : r \in R\}$ .

**Solution:**  $I = \{0, 4, 8, 12, 16, 20\}$

List all elements in the principal ideal  $J = \langle 6 \rangle$ .

**Solution:**  $J = \{0, 6, 12, 18\}$ .

2. List all elements in  $I + J$ .

**Solution:**  $I + J = \{x + y : x \in I, y \in J\} = \{0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22\}$ .

3. List all elements in  $I \cap J$ .

**Solution:**  $I \cap J = \{0, 12\}$ .

4. List all cosets in the quotient ring  $(I + J)/J$ . For each coset  $x + J$ , write all elements in the set  $x + J$ .

**Solution:** Since there are 12 elements in  $I + J$  and there are 4 elements in  $J$ , we know (from Lagrange's theorem) that there are 3 cosets.

- $J = \{0, 6, 12, 18\}$
- $2 + J = \{2, 2 + 6, 2 + 12, 2 + 18\} = \{2, 8, 14, 20\}$
- $4 + J = \{4, 4 + 6, 4 + 12, 4 + 18\} = \{4, 10, 16, 22\}$

5. List all cosets in the quotient ring  $I/(I \cap J)$ . For each coset  $x + (I \cap J)$ , write all elements in the set  $x + (I \cap J)$ .

**Solution:** Since there are 6 elements in  $I$  and there are 2 elements in  $I \cap J$ , we know (from Lagrange's theorem) that there are 3 cosets.

An alternative way to realize that there are 3 cosets is by realizing that the number of elements in the quotient ring  $I/(I \cap J)$  and in the quotient ring  $(I + J)/J$  is the same, due to the Second Isomorphism Theorem for rings.

- $I \cap J = \{0, 12\}$
- $4 + (I \cap J) = \{4 + 0, 4 + 12\} = \{4, 16\}$
- $8 + (I \cap J) = \{8 + 0, 8 + 12\} = \{8, 20\}$

6. Write down an explicit ring isomorphism (which is guaranteed to exist by the Second Isomorphism Theorem) from the quotient ring  $(I + J)/J$  to the quotient ring  $I/(I \cap J)$ .

Explicitly say which element in  $(I + J)/J$  is sent to which element in  $I/(I \cap J)$ , for this specific example.

**Solution:**

$$\begin{aligned} J &\mapsto (I \cap J) \\ 2 + J &\mapsto 8 + (I \cap J) \\ 4 + J &\mapsto 4 + (I \cap J) \end{aligned}$$

## 4 Acknowledgements (+1 pt)

Write down everyone who contributed to your thought process. Write down Judson's textbook, class notes, and other written sources you used as well.